



Language
teaching/learning

Assessing an English
Lesson

1

Type of resource	Evaluation Instrument
Description of the resource	This resource contains a set of criteria to evaluate an English lesson taking into account different stages of a regular lesson.
Target population	The resource can be used to assess foreign language teachers and instructors.
Resource designer	Natalia Angel Toro, student in the Bachelor's program in Foreign Languages at UNAD, 2022.



Evaluation Instrument



Objective: this evaluation instrument can be used to assess the different stages of an English class regarding the didactic component.

Instructions:

- Read carefully the instructions before using the instrument.
- The instrument has 5 factors attending the different moments or stages of a general English class.
- Every factor contains qualitative criteria to be assessed according to the observed class.
- To assess each criterion, you will have 3 emoticons: the first one (sad face) assesses the criteria as aspects to be improved; the second one (neutral face) means the criteria are acceptable; the third one (glad face) means the criteria are achieved.
- Choose one emoticon and mark with an X over it, according to your perception after a serious observation of the class.
- In addition, if you have any specific observation, you can write it at the end of every factor.



1

Warm-up - Ice Breaker Stage

1. The warm-up activity was short and the teacher made a good use of that time.



2. The activity promoted interest in the students from the very beginning of the class.



3. The activity helped diagnose the previous knowledge of the students



4. The activity got to introduce the students to L2 topics and allowed them to practice some L2 skills.



Observations:

2

Introductory Stage

1. The teacher presented the agenda to the class.



2. The teacher gave the purpose or the objective of the class.



3. The teacher showed she/he had prepared the class.



4. The teacher contextualized the topics.



Observations:

3



3

Presentation of topics Stage

1. The teacher made a clear presentation of the topics.



2. The teacher used appropriately didactic tools to accompany the explanations.



3. The teacher gave accurate examples according to the topics.



4. The teacher promoted questions and resolved them.



Observations:

4

Classroom Practice Stage

1. The exercises were interesting and accurate to hit the relevant knowledge and the students' needs.



2. The learning tools designed for the class were appropriate to the students' age.



3. The teacher included some activities using technological tools.



4. The teacher monitored the student process during the activities.



Observations:

4



5

Closure Stage

1. The teacher gave the opportunity to solve final questions.



2. The teacher gave a closure of the topics in order to highlight relevant elements or to feedback the students.



2. The teacher gave learning tools or extra activities to practice out of the class.



3. The teacher closed on time respecting the time planned.



Observations:

5